Activity 1: Reading Comprehension Practice with Informational Texts
(Appropriate for DURING the Broadcast Lesson)

Activity Goal: Find reasons/evidence for an author’s point.

Targeted Literacy Skills: Reading Comprehension

Materials: Jackie Robinson, paper, and pencil.

Steps:
1. Re-read the informational text “Jackie Robinson.”
2. Write your answer on your paper to this question: What reasons or evidence does the author provide about what made Jackie Robinson successful?

Activity 2: Reading Comprehension Practice with Self-selected Informational Texts
(Appropriate for AFTER the Broadcast Lesson)

Activity Goal: Find reasons/ textual evidence to examine an author’s point.

Targeted Literacy Skills: Reading comprehension

Materials: Any informational text, bubble map (see example here), paper, and pencil.

Steps:
1. Read any informational text or passage.
2. Think about the points the author is trying to make - write that in the middle of a bubble map (see example here or create your own).
3. On the outside bubbles, write reasons &/or provide textual evidence to express what the author provides to support their point.

Additional Resources for Lesson-Related Extension Activities

- Student-Facing:
  - Informational video about how to engage with informational texts (Khan Academy) - https://www.youtube.com/watch?v=as7xe8UQEr4
Instructional video review of how to approach an informational text to determine the main idea using supporting evidence (Kim Norgaard)
- [https://www.youtube.com/watch?v=K3rAQhZUo50](https://www.youtube.com/watch?v=K3rAQhZUo50)

Teacher-Facing:
- This interactive lesson helps student identify how the author uses evidence to support their claims (UNC TV & PBS Learning Media)