

Inference with
Lesson Title: Informational Text **Designer:** Bria Wright
Discipline: Literacy **Grade Level:** 4-5

Activity 1: Inference-building with Informational Texts
(Appropriate for DURING the Broadcast Lesson)

Activity Goal: Use textual evidence to support inferencing.

Targeted Literacy Skills: Inferencing

Materials: Jackie Robinson, paper, pencil

Steps:

1. Re-read the informational text "Jackie Robinson."
2. Make an inference as to why Branch Rickey chose Jackie Robinson to work with him using textual evidence. Write down your inference on your paper.

Activity 2: Inference-building with Self-selected Informational Texts
(Appropriate for AFTER the Broadcast Lesson)

Activity Goal: Use textual evidence to support inferencing.

Targeted Literacy Skills: Inferencing

Materials: Any informational text, paper, pencil

Steps:

1. Read any informational text.
2. Use text evidence to answer this question: The author is saying _____. I think this means _____.
3. Write down your response on your paper.

Additional Resources for Lesson-Related Extension Activities

- **Student-Facing:**
 - Instructional video explaining what an inference is and how to form one (Khan Academy) - <https://www.youtube.com/watch?v=gUW2jit3uvo>

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- Test out your understanding of how to make inferences from informational texts with a choice of interactive games (LearningFarm)
- <https://www.learningfarm.com/web/practicePassThrough.cfm?TopicID=162>
- **Teacher-Facing:**
 - Instructional strategies for teaching inferences (ReadingRockets)
- <https://www.readingrockets.org/strategies/inference>
 - An interactive lesson about drawing inferences (UNC TV & PBS Learning Media): <https://unctv.pbslearningmedia.org/resource/psu111a.reading.lpbrrdet/blue-ribbon-readers-drawing-inferences/>