

Lesson Title: Inferencing with Poetry Designer: Bria Wright
Discipline: Literacy Grade Level: 4-5

Activity 1: Insightful Inferences!

(Appropriate for DURING the Broadcast Lesson)

Activity Goal: Use textual evidence to support inferences.

Targeted Literacy Skills: Inferencing

Materials: “A Dreamer’s Dream” Poem - stanza 2, paper, and pencil.

Steps:

1. Read stanza 2 of “A Dreamer’s Dream” poem.
2. Use your inferencing skills and textual evidence to answer the following question:
What is the author trying to say about dreamers in stanza two?
3. Write down your response on your paper.

Activity 2: Inferencing Practice

(Appropriate for AFTER the Broadcast Lesson)

Activity Goal: Use textual evidence to apply inferencing skills in everyday reading practices.

Targeted Literacy Skills: Inferencing

Materials: Any text, paper, and pencil.

Steps:

1. Read any fictional text.
2. Use textual evidence to answer this question: The author is saying _____.
I think this means _____. Write down your response on a piece of paper.
3. Repeat this process in your daily reading practices (while reading fiction and beyond).

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Additional Resources for Lesson-Related Extension Activities:

- **Student-Facing**
 - Sample Inferencing Graphic Organizer (Reading Rockets) - <https://www.readingrockets.org/pdfs/inference-graphic-organizer.pdf>
 - Inference Riddle Game (PhilTulga) - <http://www.philtulga.com/Riddles.html>
 - Making Inferences Activities (BrainPop) - <https://jr.brainpop.com/readingandwriting/comprehension/makeinferences/>
 - Into the Book: PenPal Inference (ECB) - <https://reading.ecb.org/student/infering/>
- **Teacher-Facing**
 - PPT presentation to introduce inferencing (ReadWriteThink) - www.readwritethink.org/files/resources/30752_Birthday_Mystery.ppt
 - Deepening Comprehension through Inference and Comparison Lesson (ReadWriteThink) - <http://www.readwritethink.org/classroom-resources/lesson-plans/author-study-improving-reading-906.html>